***2024/2025 Whole school curriculum map (*sustainability opportunities highlighted in yellow) - Term 1**

	03/09/24 T1 Wk1 2 days only	09/09/24 T1 Wk2	16/09/24 T1 Wk3	23/09/24 T1 Wk4	30/09/24 T1 Wk 5 5/6 STEM visit	07/10/24 T1 Wk6	14/10/24 T1 Wk7	21/10/24 T1 Wk8
EYFS	Transition into school			Autumn –What can I hear, see and feel when I go outside? (Geog UW) Marvellous Me – me and my body (PSED UW)				
Year 1	Settling activities	Art Drawing through exploring – shape, line and colour (buildings)	Geography – Where is my school? (map skills and fieldwork in school grounds and Gillingham)	Geography – Where is my school? (map skills)	Science – what are our bodies and what can they do?	Science – what are our bodies and what can they do?	DT – Cooking; design a fruit smoothie	DT – Cooking; design a fruit smoothie
Year 2	Settling activities	Art – Expressive painting	Geography – What are the continents and oceans and where are they located?	Geography – What are the continents and oceans and where are they located?	Science –What are the different types of materials and how are they used/changed?	Science –What are the different types of materials and how are they used/changed?	Science –What are the different types of materials and how are they used/changed?	Computing – coding course A
Year 3		MUSIC Year 3 – Learning to play the recorder – 6 hours of learning delivered over the whole half term (12 weeks of 30 minutes)						
Year 3	Settling activities	Art – Drawing	Computing – Coding course B	Science – How is light reflected and blocked? Investigation	Science – How is light reflected and blocked?	DT – cooking seasonally	History –What changes happened in Britain from the Stone Age to the Iron Age?	History – –What changes happened in Britain from the Stone Age to the Iron Age?
Year 4	Settling activities	Computing – coding course c	Science – How do we group and classify things?	Science – How do we group and classify things?	Music – How can I make music to accompany a journey down a river?	Art – Portrait drawing pencils and charcoal	History – Who were the Anglo-Saxons and why did they come to Britain?	History – Who were the Anglo-Saxons and why did they come to Britain?
Year 5	Settling activities	Art - Sculpture Elisabeth Frink	Science – how do things move?	Science – how do things move?	Music – How can I make music to accompany a rocket launch?	History – What was the impact of the Battle of Britain on WW2?	History – What was the impact of the Battle of Britain on WW2?	History – What was the impact of the Battle of Britain on WW2?
PD	Settling activities	Science – how do things move?	Science – how do things move?	Music – How can I make music to accompany a rocket launch?	Art - Sculpture Elisabeth Frink	History – What was the impact of the Battle of Britain on WW2?	History – What was the impact of the Battle of Britain on WW2?	History – What was the impact of the Battle of Britain on WW2?
JS	Settling activities	Art - Sculpture Elisabeth Frink	Science – how do things move?	Science – how do things move?	Music – How can I make music to accompany a rocket launch?	History – What was the impact of the Battle of Britain on WW2?	History – What was the impact of the Battle of Britain on WW2?	History – What was the impact of the Battle of Britain on WW2?
RL / CW	Settling activities	Music – How can I make music to accompany a rocket launch?	Art - Sculpture Elisabeth Frink	Science – how do things move?	Science – how do things move?	History – What was the impact of the Battle of Britain on WW2?	History – What was the impact of the Battle of Britain on WW2?	History – What was the impact of the Battle of Britain on WW2?
Year 6	Settling activities	Art – drawing (Chiaroscuro technique)	Science – can we vary the effects of electricity?	Science – can we vary the effects of electricity?	Music – Using IT to create a ternary piece	DT – mechanisms exploring cams	DT – mechanisms exploring cams	SATS assessments
Skybase								

2024/2025 Whole school curriculum map Term 2

	04/11/24 T2 Wk1 4 days (INSET 04/11)	11/11/24 T2 Wk2	18/11/24 T2 Wk3	25/11/24 T2 Wk4	02/12/24 T2 Wk 5	09/12/24 T2 Wk6	16/12/24 T2 Wk7
EYFS	History – How have I changed since I was a baby? (UW) RE What is special about the nativity story? (UW) (EAD) Fireworks and Diwali						
Year 1	History – why do we celebrate Bonfire Night?	History – why do we celebrate Bonfire Night?	Computing – iAlgorithm and e safety (Remember seasonal change Autumn)	Science – Materials What is it made of?	RE – Advent. How do Christian families prepare for Christmas?	Nativity – Music: performing and singing with actions.	Nativity – Music: performing and singing with actions.
Year 2	DT – textiles making a puppet	DT – textiles making a puppet	Geography – What can maps tell me and how do I use them?	Geography – What can maps tell me and how do I use them?	RE – gift bringers; Why is the Christmas story good news for Christians?	Nativity – Music: performing and singing with actions.	Nativity – Music: performing and singing with actions.
Year 3	MUSIC Year 3 – Learning to play the recorder – 6 hours of learning delivered over the whole term (10 weeks of 30 minutes)						
Year 3	Catch up week (to allow for ongoing learning the recorder)	Science – Are all rocks the same?	Science – Are all rocks the same?	Geography – what does our local area look like on a map?	Geography – what does our local area look like on a map?	RE – Why is Mary such an important part of the story?	Catch up week (to allow for ongoing learning the recorder)
Year 4	Geography – What are rivers and mountains and where in the world will I find them?	Geography – What are rivers and mountains and where in the world will I find them?	Science – can we control electricity? Safety, circuits, conductors and insulators	Science – can we control electricity? Safety, circuits, conductors and insulators	DT – How can I make a torch?	RE - Why is light an important symbol at Christmas?	Catch up week
Year 5	Geography - How is the world broken down?	Geography - How is the world broken down?	Science – Sun, Earth and moon; what is moving?	Science – Sun, Earth and moon; what is moving?	Computing – Using search technologies	RE – The Prince of Peace (What is peace?)	DT – How can I develop a recipe?
PD	Geography - How is the world broken down?	Geography - How is the world broken down?	Science – Sun, Earth and moon; what is moving?	Science – Sun, Earth and moon; what is moving?	DT – How can I develop a recipe	RE – The Prince of Peace (What is peace?)	Computing – Using search technologies
JS	Geography - How is the world broken down?	Geography - How is the world broken down?	Science – Sun, Earth and moon; what is moving?	Science – Sun, Earth and moon; what is moving?	RE – The Prince of Peace (What is peace?)	Computing – Using search technologies	DT – How can I develop a recipe
RL / CW	Geography - How is the world broken down?	Geography - How is the world broken down?	Science – Sun, Earth and moon; what is moving?	Science – Sun, Earth and moon; what is moving?	Computing – Using search technologies	DT – How can I develop a recipe	RE – The Prince of Peace (What is peace?)
Year 6	History – How does Ancient Greek culture still shape our lives today?	History – How does Ancient Greek culture still shape our lives today?	Computing – coding E	Science – Living things; What's the same and what's different?	Science – Living things; What's the same and what's different?	RE – Is Christmas only for Christians? What does Christmas mean to me?	
Skybase	**WE ARE RESEARCHERS / WE ARE ENQUIRERS** RE – Christmas – The Nativity story						

2024/2025 Whole school curriculum map Term 3

	06/01/25 T3 Wk1	13/01/25 T3 Wk2	20/01/25 T3 Wk3	27/01/25 T3 Wk4	03/02/25 T3 Wk5	10/02/25 T3 Wk6 4days (INSET 14.02.25)
EYFS	Geog – Winter – What can I see, hear, feel when I go outside? (UW) EAD Chinese New Year DT How can we keep Teddy dry? How can we make a gingerbread man?					
Year 1	Geography – What do I know about hot and cold places? Sci – seasonal change Winter	Geography – What do I know about hot and cold places?	Art – 2D drawing to 3D sculpture	DT – exploring wheels and axles	Music – retell a well-known poem through music	Computing – coding A
Year 2	Art – How can I explore the natural world through drawing?	Art – How can I explore the natural world through drawing?	History – What happened in 1666 and how did it change London?	History – What happened in 1666 and how did it change London?	Music – tuned and untuned instruments to retell an event	History – What happened in 1666 and how did it change London?
Year 3	Science – What can magnets do?	Art – How can I explore Still Life?	Geography – What are natural disasters?	Geography – What are natural disasters?	Computing	Catch up
Year 4		MUSIC Year 4 – Learning to play the ukulele (10-week course with Dorset Music Service) **WB 13/01/25**				
Year 4	Science – What do our bodies do with the food we eat?	Science – What do our bodies do with the food we eat?	Geography – Where can I visit in the UK and what is it like there?	Geography – Where can I visit in the UK and what is it like there?	DT – How can I make a car that moves?	Catch Up
Year 5		MUSIC Year 5 – Learning to play the glockenspiel / boom whackers				
Year 5	Science – How do we see?	Science – How do we see?	Computing – Coding course D	Geography – What features would I find in Le Neubourg, Normandy France compared to Gillingham, Dorset?:	Geography – What features would I find in Le Neubourg, Normandy France compared to Gillingham, Dorset?:	Art – How can I turn a 2D drawing to 3D making?
PD	Science – How do we see?	Science – How do we see?	Computing – Coding course D	Art – How can I turn a 2D drawing to 3D making?	Geography – What features would I find in Le Neubourg, Normandy France compared to Gillingham, Dorset?:	Geography – What features would I find in Le Neubourg, Normandy France compared to Gillingham, Dorset?:
JS	Art – How can I turn a 2D drawing to 3D making?	Science – How do we see?	Science – How do we see?	Computing – Coding course D	Geography – What features would I find in Le Neubourg, Normandy France compared to Gillingham, Dorset?:	Geography – What features would I find in Le Neubourg, Normandy France compared to Gillingham, Dorset?:
RL/CW	Computing – Coding course D	Art – How can I turn a 2D drawing to 3D making?	Science – How do we see?	Science – How do we see?	Geography – What features would I find in Le Neubourg, Normandy France compared to Gillingham, Dorset?:	Geography – What features would I find in Le Neubourg, Normandy France compared to Gillingham, Dorset?:
Year 6	Science – How do living things change over time and place?	Science – How do living things change over time and place?	Art – Architecture – dream big or small?	Geography – what grows where and why?	Geography – what grows where and why?	DT – using the blanket stitch to create a soft toy
Skybase	**WE ARE HISTORIANS / WE ARE ENGINEERS**					

2024/2025 Whole school curriculum map Term 4

	24/02/25 T4 Wk1	03/03/25 T4 Wk2	10/03/25 T4 Wk3	17/03/25 T4 Wk4	24/03/25 T4 Wk5	31/03/25 T4 Wk6
EYFS	History = What would we find in a castle? (UW) Geog Spring – What can I see, hear, feel when I go outside? (UW) Why do Christians put a cross in an Easter garden? (UW)					
Year 1	Seasonal change - Spring	Science – How does my garden grow?	Science – How does my garden grow?	Science – How does my garden grow?	RE – Why do Christians pray to God & worship him?	Catch up - RE – Why do Christians pray to God & worship him?
Year 2	Science – What are living things and how do they survive?	Science – What are living things and how do they survive?	Science – What are living things and how do they survive?	DT – How can I make a character that moves?	RE – What are the best symbols of Jesus' death & resurrection at Easter?	Catch up week RE – What are the best symbols of Jesus' death & resurrection at Easter?
Year 3	Music – How can I make music to accompany real life images?	DT – How can I construct a castle?	Science – What are my skeletons and muscles for?	Science – What are my skeletons and muscles for?	RE – Is the cross a symbol of love, sacrifice or commitment for Christians?	Catch up week RE – Is the cross a symbol of love, sacrifice or commitment for Christians?
Year 4	MUSIC Year 4 – Learning to play the ukulele (10-week course with Dorset Music Service) **WE 28/03/25**					
Year 4	History – What impact did the Vikings and Anglo saxons have on Britain?	History – What impact did the Vikings and Anglo saxons have on Britain?	Art – sculpture Anglo Saxon crosses	Computing - computing networks	RE – The cross, what is its significance throughout the Easter story?	Catch up week RE – The cross, what is its significance throughout the Easter story?
Year 5	MUSIC Year 5 – Learning to play the glockenspiel / boom whackers					
Year 5	DT – How can I construct a strong bridge?	Science – How do we change materials?	Science – How do we change materials?	RE – Why do Christians believe they are people on a mission?	History – How do we know about the Ancient Egyptian civilisation? (overview of all civilisations then depth study of Egypt)	History – How do we know about the Ancient Egyptian civilisation?
PD	DT - How can I construct a strong bridge?	Science – How do we change materials?	Science – How do we change materials?	RE – Why do Christians believe they are people on a mission?	History – How do we know about the ancient Egyptian civilisation? (overview of all civilisations then depth study of Egypt)	History – How do we know about the ancient Egyptian civilisation?
JS	RE – Why do Christians believe they are people on a mission?	DT - How can I construct a strong bridge?	Science – How do we change materials?	Science – How do we change materials?	History – How do we know about the ancient Egyptian civilisation? (overview of all civilisations then depth study of Egypt)	History – How do we know about the ancient Egyptian civilisation?
RL/CW	Science – How do we change materials?	Science – How do we change materials?	RE – Why do Christians believe they are people on a mission?	DT - How can I construct a strong bridge?	History – How do we know about the ancient Egyptian civilisation? (overview of all civilisations then depth study of Egypt)	History – How do we know about the ancient Egyptian civilisation?
Year 6	Computing	SATS assessments	History- What are the Benin Bronzes and why do they remain in Britain?	History- What are the Benin Bronzes and why do they remain in Britain?	RE – What is the great significance of the Eucharist for Christians?	Catch up week RE – What is the great significance of the Eucharist for Christians?
Skybase	**WE ARE GARDENERS / WE ARE SCIENTISTS**					

2024/2025 Whole school curriculum map Term 5

	22/04/25 T5 Wk1 (4 days)	28/04/25 T5 Wk2	05/05/25 T5 Wk3 (4 days)	12/05/24 T5 Wk4	19/05/24 T5 Wk5
EYFS	Science – What do plants need to help them grow? (UW) History – What came before people? (UW)				
Year 1	History – How have toys changed over time?	History – How have toys changed over time?	Art – How can I explore watercolour?	Science – what is the same and what is different about animals?	Science – what is the same and what is different about animals?
Year 2	MUSIC Year 2 – Learning to play the recorder – 6 hours of learning delivered over the whole term (10 weeks of 30 minutes)				
Year 2	History – Why is Mary Anning remembered?	History – Why is Mary Anning remembered?	Art – How can I be an architect?	DT – How can I make a strong chair for Baby Bear?	Computing
Year 3	Computing	RE – Why do Hindus want to collect good karma?	History – What was the impact of the Roman Empire on Britain?	History – What was the impact of the Roman Empire on Britain?	Art – How can I make a sculpture as part of an installation?
Year 4	Geography – How is land used across the UK and how has it changed over time? Science – Why are some living things in danger? 3 week unit combined being both Scientists and Geographers How has land use changed over time in the UK and what is the impact on living things?			Art – Painting in style of Claude Monet	Computing
Year 5	History – What was Gillingham like when Constable painted it and how has it changed since?	History – What was Gillingham like when Constable painted it and how has it changed since?	Catch up week due to ongoing Music – learning to play an instrument	Geography – Is there enough for everyone?	Geography – Is there enough for everyone?
Year 6	Year 6 – playing as an assemble (classroom percussion to include all instruments learnt throughout primary school)				
Year 6	Science – How do our choices affect how our bodies work?	Science – How do our choices affect how our bodies work?	Art – How do self-portraits reflect an artist's personality?	Computing – data spreadsheets	SATS Begin Geography unit ready for the educational visit next week
Skybase	**WE ARE EXPLORERS / WE ARE GEOGRAPHERS**				

2024/2025 Whole school curriculum map Term 6

	02/06/25 T6 Wk1 4 days (INSET 02/06)	09/06/25 T6 Wk2	16/06/25 T6 Wk3	23/06/25 T6 Wk4	30/06/25 T6 Wk5	07/07/25 T6 Wk6	14/07/25 T6 Wk7	21/07/25 T6 Wk8 2 days
EYFS	Science (UW) Why do ladybirds have spots? Geog (UW) Where is our place in the world? RE (UW) How can we care for our Christian world? Transition to Year 1							
Year 1	Catch up week	Computing – using word	DT – How can I construct a windmill?	Music – story telling through music	Geography – What places will I find in the United Kingdom?	Geography – What places will I find in the United Kingdom?	RE – Why is learning to do good deeds so important for Jewish people?	Transition to Year 2
Year 2	MUSIC Year 2 – Learning to play the recorder – 6 hours of learning delivered over the whole term (10 weeks of 30 minutes)							
Year 2	Geography – where in the world is Tobago?	Geography – where in the world is Tobago?	RE – How do some Muslims show Allah is compassionate and merciful?	Science – Where do plants and animals live?	Science – Where do plants and animals live?	Science – Where do plants and animals live?	Catch up week	Transition to Year 3
Year 3	Science – How do plants grow?	Science – How do plants grow?	DT – How do pneumatic toys work?	Geography – What countries make up the world and what are they like?	Geography – What countries make up the world and what are they like?	Science – What nutrition do we need and where do we get it?	Music – How can I make music to accompany paintings?	Transition to Year 4
Year 4	Science – What is sound?	Science – What is sound?	Textiles – How can I make a fabric book sleeve?	Textiles – How can I make a fabric book sleeve?	Science – Is water wet?	Science – Is water wet?	Music – How can I make music to accompany a short film clip or advert?	Transition to Year 5
Year 5	Science – do all lifecycles look the same?	Science – do all lifecycles look the same?	RE - How does the teaching of the Gurus move Sikhs from dark to light?	Art – How can I create a mixed media city/land-scape?	DT – How do doodlers work?	Computing – coding course E	Music – How can I make music to accompany a spooky story?	Transition to Year 6
Year 6	Year 6 – playing as an assemble (classroom percussion to include all instruments learnt throughout primary school) / production							
Year 6	Geography – How are coastlines the same yet different?	RE – How did Buddha teach this followers to find enlightenment?	Science/RPSHE How do animals reproduce?	DT – How can I used CAD software to develop a model?	Music/DT Production	Music/DT Production	Music/DT Production	Transition to Secondary School
Skybase	**WE FITNESS FANATICS / WE ARE READY!**							