



GILLINGHAM PRIMARY SCHOOL

Home Learning Policy

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Introduction

At Gillingham Primary School we pride ourselves on our values:



We aim to instil these values in our children and aspire for them to demonstrate them, both in and out of school.

Homework, and learning at home, is one way to demonstrate our value of 'learning'.

Aims

- Homework **reinforces learning** by providing children with opportunities to practise and apply concepts outside of the classroom, leading to better retention and deeper understanding of the learning covered at school.
- Homework offers extra practise, helping pupils better understand and **remember concepts** taught in class.
- Engaging with material outside the classroom helps pupils **process information** more thoroughly.
- Learning at home provides opportunities for **parents to engage in their child's education** by providing insight into what is being learned and a chance to offer support.

Expectations of our school community

Teachers send home work each half term via email. The homework sheets are also available on the school website. Teachers will send home Key Instant Recall Facts for Maths and share the Writing focus at the start of each half term and Reading homework that link to what the children have learnt the previous half-term or what they will be learning that half-term.

	Teachers	Children	Parents and Carers
Maths Key Instant Recall Facts (KIRFs)	Teachers will share KIRFs each half term. These may include addition & subtraction facts, times tables and related division facts, prime numbers or other mathematical facts.	Children will practise the Key Instant Recall Facts at home throughout the half-term in readiness for their learning at school. Children may bring in some of their home work to celebrate.	Parents and carers will support children with their learning at home throughout the half-term using the KIRF sheet to support the recall of facts. Parents and carers will contact the teacher if they need support to help their child.
Writing	Teachers will share the writing focus each half term as well as common exception words for children to practise spelling. The common exception words for each group have been divided between the 6 half terms so that children have a selection to focus on each half term.	Children will practise spelling the common exception words each half term. Children will practise the writing focus at home and may bring in some of their home work to celebrate.	Parents and carers will support children with their learning at home throughout the half-term, utilising the 'Top Tips'. Parents and carers will contact the teacher if they need support to help their child.
Reading	Teachers will ensure an appropriate reading book is sent home each week. In EYFS and KS1, this will be a book which matches the phonics the child has been learning at school. Teachers in EYFS and Year 1 will send home weekly Phonics Homework sheets featuring this week's GPCs (Grapheme-Phoneme correspondences), words containing these GPCs and sentences. In KS2, this may be a phonics book or a book-banded book based on the child's	Children will read daily. In EYFS and KS1, the child should read their phonics book to an adult daily and listen to an adult read daily, for example a bedtime story. In KS2, children should read their phonics book or book-banded book daily. This may be to an adult or to themselves. Children may record what pages they have read in their reading record. Children in EYFS and KS1 will practise reading GPCs, words and sentences on Phonics Homework sheets that are sent home weekly.	Parents and carers will listen to their child read their book and/or Phonics sheet and sign in their child's reading record books daily. Parents and carers will read to their children in EYFS and KS1 daily, for example, a bedtime story to model expression, intonation and fluency.

decoding and
comprehension skills.

Sample Homework sheets

Year 1

Autumn 2

Homework



Maths



✓ Know number bonds to 10:

0 + 10
1 + 9
2 + 8
3 + 7
4 + 6
5 + 5

By the end of this term, children should know these facts. The aim is for ALL children to be able to recall these facts instantly.

Reading

In Year 1, your child should read some of their phonics book to you every night. Additionally, children should listen to an adult read every night, for example, at bedtime, to help them to listen to good models of fluency and expression. Please write in their reading records.

Writing



In the second half term, we are having a big focus on writing simple sentences starting with a capital letter and ending with a full stop. Only use simple words children can spell, e.g:
The cat sat on the log.
The duck went to town.
The hat is pink and red.
Children can use their Grapheme Mat to help them choose the right sounds in the words.

Spelling: Practise writing some of the Year 1 common exception words – see separate sheet.

Top Tips

The secret to success is practising little and often. Use time wisely. Can you practise these facts while walking to school or during a car journey? You don't need to practise them all at once: perhaps you could have a fact of the day. If you would like more ideas, please speak to your child's teacher.

Little Wandle - Letters and Sounds Year 1 Phonics Home Learning

Phase 3 & 4 (review) / Phase 5 ~ Autumn 1 Week 1
Focus ~ Review Phase 3 phonemes



Please support your child to practise and reinforce the phonemes and graphemes we are learning in school. More information and support can be found on the Little Wandle website - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

Phonemes we will be focusing on this week in school -

ai	ee	igh	oa
oo	ar	or	ur
oo	ow	oi	ear

We will be reading and writing words. Can you see this week's focus phonemes?

tail	feel	right	road
food	bar	born	surf
down	join	near	soap

We will be reading and writing sentences. Can you spot any tricky words? Can you see this week's focus phonemes? Can you read these sentences fluently?

The toads feel so cool.

The boot on my right foot is too hard.

I can see foxes in the car lights.

We can go down to the town on the bus.

We will be practising tricky words. Can you spot the tricky part of the word?

no	go	so	my	by
to	into	out	the	

We will be spelling words. Can you write these words? Can you use the correct phonemes?

right	hard	took	hear
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YEAR TWO COMMON EXCEPTION WORDS					
AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
after	children	money	bath	class	busy
again	child	last	path	grass	beautiful
Mr	wild	past	every	pass	clothes
Mrs	Christmas	fast	everybody	break	even
could	father	find	poor	great	hour
would	old	behind	door	steak	half
should	gold	mind	floor	both	plant
any	cold	kind	parents	most	sure
many	hold	prove	who	clothes	sugar
because	told	improve	whole	only	climb
		move	water	eye	pretty

Children with SEND

Children who are working out of year group will be sent a homework sheet at an appropriate developmental level. The year group title of this sheet will be removed. In cases where it is not appropriate to set homework, none will be set.

In addition

In addition to the routine expectations above, where the teacher feels that there are areas of need, children may be provided with extra 'one-off' pieces of work or booster packs.

These could be:

- Same Day' consolidation tasks which support the learning that has taken place in school that day; this is designed to increase confidence and accuracy in preparation for the following lesson. This could be for any lesson – such as LBQ for Year 6 Maths.
- Handwriting exercises e.g. Fine motor skill activities, letter formation or handwriting packs.
- Sentence work e.g. writing subordinate clause sentences which include accurate punctuation.
- Reading comprehension tasks.
- A research project around a particular topic in order to support children's writing in class.
- Packs of work to aid revision at specific times of year such as phonics packs or Y6 booster packs.
- Some children choose to engage in projects around the wider curriculum units they are learning in school.

Children will have access to some websites that require a school login such as TTRS or Letter Join. These login details will be provided for parents so that their children may login from home to consolidate learning at school.

Rewards

Children will be praised by parents and teachers for their efforts with their homework. This may include house points, stickers or assembly awards.

Teachers will monitor reading record books each week. When a child has read at home ten times, they will be given a reward, such as a slipper pass, to recognise their efforts in reading at home.